

# Islamic Dharwood Pau Memorial Primary School

## English Lesson Teaching Content

Name of the teacher: Ms Cheng Class: 6A (Rm 506)

Subject: English Topic: Unit 1 Grammar 1 Active and Passive Voice

Lesson: The 1st lesson of this chapter / unit / language focus

### Part A: General Information of the Lesson

Students' Previous Knowledge	<ul style="list-style-type: none"> <li>- Structure of a sentence (Subject + Verb + Object)</li> <li>- Present tense</li> <li>- Present Passive (Bk 11, Unit 5, Gr1)</li> <li>- Past Participle</li> </ul>
Learning Objectives	<p><i>After the lesson, the students are able:</i></p> <ul style="list-style-type: none"> <li>- identify the differences between 'Active Voice' and 'Passive Voice';</li> <li>- make sentences using 'Active Voice' and 'Passive Voice'.</li> </ul>
Learning Activities	<p><b>Lead in:</b></p> <p>Introduce the topic and tell students the learning objectives and activities they are going to have.</p> <p><b>Development:</b></p> <p>Talk about the differences in the form and function of active and passive voice with examples (Input and presentation)</p> <p><b>Practice and Evaluation:</b></p> <ul style="list-style-type: none"> <li>- FA (Wordwall): Using smartboard to share the task to students' tablets. Identify the differences between Active and Passive Voice</li> <li>- FA (Padlet): In the tablets, rewrite the storyline of 'Goldilock and the Three Bears' using active and passive voice in groups of 3-4 students (Application of knowledge and promoting creativity)</li> <li>- Students present their ideas and carry out peer assessment. Then teachers uses different colours from smartboard to highlight the features of active and passive voice and save all the cards so that</li> </ul>

	teachers can recap with the less able students in the next lesson. (cater for learner diversity)
Teaching Aids	<ul style="list-style-type: none"> <li>- PPT</li> <li>- Wordwall</li> <li>- Padlet</li> <li>- Smartboard</li> </ul>
Homework arrangements	<ul style="list-style-type: none"> <li>- Grammar WS</li> </ul>