

## Islamic Dharwood Pau Memorial Primary School

Policies, Resources and Support Measures of Implementing Whole School Approach to Integrated Education

2024/2025 school year

### I. Policy

- Our school is committed to developing an inclusive culture through the WSA to support students with SEN. Resources are deployed to provide appropriate and diversified support to these students so as to enhance their learning and adjustment to school life.
- We treasure home-school cooperation by establishing regular communication channels to facilitate parents' participation in the formulation of support strategies for students with SEN.

### II. Resources

- To flexibly deploy additional funding from EDB to cater for individual differences and SEN by recruiting 2 additional teachers, 1 Chinese teaching support staff and 1 non-Chinese teaching support staff as well as purchasing professional services such as: reading and writing skills, social skills training group, speech therapy services etc. to students with SEN and ALAs.
- The following additional resources are provided by the Education Bureau:  
Capacity Enhancement Grant;  
Learning Support Grant;  
Grant for Supporting NCS Students with Special Educational Needs (SEN) Capacity Enhancement Grant (CEG); and  
Enhanced Speech Therapy Grant.

### III. Support measures and allocation of resources

#### Establishment of Student Support Group

- A Student Support Team (SST) is formed. The team members include the Principal, SENCO, SGD, class Establishment of Student Support Group
- Collaborate with other subject groups including curriculum development officer and academic director in a whole-school approach.

#### Classroom support

- Appoint additional teachers or teaching assistants in Chinese, English and Mathematics to support students in need.

- Teaching assistants provide homework tutoring for students in need outside of class hours.

### **Subject remedial classes**

- Provide remedial classes for students with lower academic performance in Chinese subjects, English subjects and Mathematics subjects.

### **Outsourcing of professional services**

- Provide group or individual training such as LEGO therapy social games, emotional art therapy, memory training, attention training, literacy training and speech therapy.
- Provide professional advice to parents to help improve students' problems at home as needed.
- School social workers provide individual training and multi-cultural social training.

### **Adjustment of tests and homework**

- Provide adjustment of tests and homework, and refer to the guidelines of the Education Bureau to provide adjustment of homework that can promote effectiveness according to students' abilities and needs.

### **Home-school cooperation**

- Establish a regular communication mechanism to enhance parents' awareness of their children's learning needs and support strategies through lectures and group training.
- Provide teaching and family support by school-based educational psychologists as needed.

### **Teacher professional development**

- Arrange teachers to participate in training organized by the Education Bureau or university institutions to grasp the latest developments in inclusive education.
- Strengthen teachers' diversified and effective teaching support strategies for students with special educational needs.

### **Inclusive and caring campus construction**

- Make good use of community resources and participate in activities organized by different organizations to provide students with special needs with more opportunities to give full play to their strengths.
- Promote students to learn an inclusive culture of mutual appreciation, such as participating in extracurricular competitions, inclusive activities and caring for the community.



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30/11/2024