

### **I. Policy**

- Our school is committed to developing an inclusive culture through the WSA to support students with SEN. Resources are deployed to provide appropriate and diversified support to these students so as to enhance their learning and adjustment to school life.
- We treasure home-school cooperation by establishing regular communication channels to facilitate parents' participation in the formulation of support strategies for students with SEN.

### **II. Resources**

- To flexibly deploy additional funding from EDB to cater for individual differences and SEN by recruiting 2 additional teachers, 1 Chinese teaching support staff and 1 non-Chinese teaching support staff as well as purchasing professional services such as: reading and writing skills, social skills training group, speech therapy services etc. to students with SEN and ALAs.
- The following additional resources are provided by the Education Bureau:  
Capacity Enhancement Grant;  
Learning Support Grant;  
Grant for Supporting NCS Students with Special Educational Needs (SEN) Capacity Enhancement Grant (CEG); and  
Enhanced Speech Therapy Grant.

### **III. Support measures and allocation of resources**

- A Student Support Team (SST) is formed. The team members include the Principal, SENCO, SGD, class teachers, the school social worker, EP and SEN assistants. SST is working closely with other functional groups at school such as the school curriculum leader, the teacher in charge of Academic Affairs, etc
- Deploying teachers or TAs to support students with SEN learning Chinese, English and Mathematics subjects in the classrooms. TAs also provide additional tutorials for those students in need.
- ALAs are provided with before school remedial lessons, which include L1 & 3-6 Chinese, L1-4 English and L1-2 & 4 Mathematics.
- Professional services are hired to offer individual/group training/therapy sessions for students with SEN and ALAs regularly. These include LEGO social skills training, expressive art therapy, memory training, attention training, reading and writing skills, speech therapy services etc. Parents can obtain professional support and help their child at home to complement the school's support work. The school social worker will also provide executive skills training and emotion regulation training to students.
- Special Examination Arrangements are provided to students with SEN. With regard to the quality and quantity of homework, accommodation is provided to students with SEN and ALAs, depending on the students' abilities and needs, with reference to EDB circulars.
- For engaging home-school communication, co-operation and parent education; Different talks and training groups are organised for parents to equip them with better understanding of students who need special attention and render them support in alignment with the school measures. The school invites the EP, with teachers and parents, to draw up a support plan for students when appropriate.
- Teachers join different programmes conducted by the EDB & other non-governmental organisations every year to get the most updated information regarding the support given to students with SEN. Teachers also adopt different teaching strategies to cater for the special needs of different students.
- In promoting an inclusive and caring school culture, the school seeks community resources to facilitate the participation of students with different abilities for development of their potentials and to enhance students' respect for individual differences, such as joining inter-school competitions, inclusive carnival and organizing pastoral care activities.

