



**ISLAMIC DHARWOOD PAU
MEMORIAL PRIMARY SCHOOL**
伊斯蘭鮑伯濤紀念小學

2022-2023 SCHOOL PROFILE

學校概覽



WELL EDUCATED AND LOVE OTHERS 博學愛群



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facebook

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YouTube

SCHOOL MISSION 辦學宗旨

The school is committed to actualizing the school motto "be well educated and love others". The school upholds the traditional Chinese culture and cultivates students the values of loving lifelong learning, caring for society and becoming citizens who contribute to the country and the world.

本校以實踐“博學 愛群”校訓為基礎，培養學生終身學習，關愛社群，並成為對世界有貢獻的好公民。本校致力建立關愛，共融的校園氣氛，推動學生追求卓越及身心健康發展。在伊鮑小求學的每位孩子，不論文化背景，皆獲得悉心栽培，盡顯潛能。他們的進步和成就，同樣獲得肯定及予以表揚。



SCHOOL INFORMATION 學校資料

School Body 辦學團體	Chinese Muslim Cultural and Fraternal Association 中華回教博愛社		
Supervisor 校監	Mr Kasim Ma 馬蓬偉先生		
Principal 校長	Ms Salim Sekena 石志端女士		
Gender 性別	Co-educational 男女	Year of establishment 創校年份	1997
School Motto 校訓	Well-educated and Love Others 博學愛群		

MEDIUM OF INSTRUCTION 教學語言

English is the medium of instruction in all subjects except Chinese Language and Putonghua. We aim for our students to be proficient in two written languages (Chinese and English) and three spoken languages (Cantonese, Putonghua and English) by the time they are in P6.

除中文及普通話科外，其他科目均以英語為教學語言。我們希望學生小六時已具備良好的兩文（中文及英文）三語（粵語、普通話及英語）能力。

PROFESSIONAL TEAM 教師專業團隊

The school maintains a very high teacher-student ratio. We have a team of 30 quality teachers who all have obtained a recognized master or bachelor degree and professional qualification.

本校維持非常高的師生比例。所有老師均擁有學士學位或碩士學位，並全部已獲培訓。六成老師具備十年以上的教學經驗。

Teaching staff 專任教師	Qualification 資格	(%) Percentage 百分比
	Master Degree 碩士學位	33%
	Bachelor Degree 學士學位	100%
	Teacher Training 教師專業訓練	100%

CLASS STRUCTURE 班級結構

Level 年級	P.1 小一	P.2 小二	P.3 小三	P.4 小四	P.5 小五	P.6 小六
No. of Classes 班數	2	2	2	3	2	2

SCHOOL FACILITIES 學校設施

We have 24 classrooms, 1 school hall and 12 special rooms including Library, STEM Room, Computer Room, Music Room, VA Room, Dancing Room, Piano Room as well as Covered Playground and Basketball Court. All rooms are air-conditioned and equipped with visualizer, projector, computer and Wi-Fi connection.

全校共有 24 個課室、1 個禮堂及 12 個特別室包括圖書館、STEM 課室、電腦室、音樂室、視藝室、舞蹈室、鋼琴室、有蓋操場及籃球場，各室並設有 Wi-Fi 網絡、多媒體投影機及空氣調節設備。



CHINESE 中文科

The Chinese Language curriculum aims at promoting students' ability in language proficiency, generic skills and self-learning. We also put emphasis on cultivating appropriate attitude and habits, and more importantly, to foster students' motives in language learning. Students are classified in accordance with respective Chinese language ability while remedial and enhancement courses were designed for facilitating learning effectiveness.

In view of building students' solid foundation for language learning in junior classes, we put priority on cultivating students' reading habits, by implementing "Story Book Teaching" with reference to students' ability and encouraging students to use the online reading platform to improve their self-learning ability.

本校中文科課程的總目標是均衡發展學生的聽說讀寫能力，提升其思維能力和自學能力，並培養學生對語文學習的興趣、良好的語文學習態度和習慣。我們以學生的語文能力分班，並推行適切的拔尖及增潤課程，以提升學生學習語文的成效。

一至三年級配合圖書教學，因應學生的能力調適課程、學習活動和課業內容，打好語文學習的基礎。我們亦十分著重培養學生的閱讀習慣，我們鼓勵學生使用網上閱讀平台「閱讀摩天輪」，提升學生的閱讀量及自學能力。



ENGLISH 英文科

(1) Promote Self-directed Learning by engaging students in their own learning process

- ★ Reading Projects and Presentations

(2) Strengthen Assessment for Learning and Formative Feedback with

- ★ Student Learning Portfolios to demonstrate progress in the development of skills; useful for student self-evaluation and parent reporting to plan future learning
- ★ Process Writing: allows students to revise their work to achieve quality writing
- ★ Peer Feedback, Self-evaluation, and Technology-aided feedback: enables students to make reflections

(3) Promote "Reading to Learn"

- ★ Promote e-Reading with Raz-Kids
- ★ Carry out placement test to assess students' reading level: graduated levels of difficulty build students' confidence while increasing comprehension and fluency

(1) 促進自主學習

- ★ 推行閱讀專題研習及分享

(2) 優化「促進學習的評估」及「進展性回饋」

- ★ 設立學生個人學習歷程檔案，展示學習進程，供學生及家長檢視其學習成果，有助思考自我提升或改進的方向。
- ★ 以「過程導向」為寫作教學的重點，將「校訂」、「修改」等寫作過程納入，幫助學生改進寫作能力。
- ★ 強調同儕回饋、自我評量，及善用資訊科技進行評量，幫助學生反思寫作難點。

(3) 推廣「從閱讀中學習」

- ★ 提供 Raz-Kids 網上閱讀平台
- ★ 進行閱讀水平測試，並循序漸進地閱讀，提升自信心、理解能力及閱讀流暢度。



MATHEMATICS 數學科

The Mathematics Curriculum aims at stimulating pupils' interest in the learning of mathematics, developing understanding and the acquisition of mathematical skills. It also aims at developing pupils' 21st century skills such as computational thinking, creativity and problem-solving through basic mathematical knowledge.

The curriculum is designed and taught by the ELPS Approach (Experience, Language, Picture and Symbols) to help pupils understand abstract concepts. Assessment results are analysed to review students' performance in order to adjust and provide the best teaching quality. STEM events and Olympiad Maths course are organised to enhance students' interest in Mathematics and develop students' potential.



數學科課程旨在激發學生對數學學習的興趣，發展和掌握對數學技能和計算思維的理解，同時發展學生思維，解難及創造能力，讓學生學習運用數學解決日常生活中的問題。數學科課程以 ELPS 教學設計及授課，以實作協助學生理解抽象的數學概念。本校亦會利用數據分析系統分析學生於不同範疇的表現，從而調整及提供最佳的教學質素。除核心課程外本校亦有舉辦奧林匹克數學培訓課程和 STEM 活動以發展學生潛能。

Multiple Intelligence Programme 多元智能課程

Stimulating Students Multiple Intelligence Potential with Life-wide Learning

全方位學習 激發多元潛能

1. Linguistic 語文智能



- **Elite Writing Class** 小作家寫作班
- **Trinity YPC** 聖三一戲劇證書
- **Trinity GESE** 聖三一國際口語考試
- **English Drama** 英語話劇
- **Master of Ceremonies "MC" Training** 小司儀訓練班



2. Kinesthetic 肢體動感智能



- **Athletics** 田徑
- **Dodgeball** 閃避球
- **Cricket** 板球
- **Floor Curling** 地壺滾球
- **Dragon Dance** 龍藝
- **Martial Art** 武術
- **Cycling** 單車
- **Inline Skating** 單排滑輪
- **Wall Climbing** 攀石
- **Chinese Dance** 中國舞



3. Logical/Mathematical 邏輯數學智能



- **Math Olympiad** 奧數
- **Mathematical Problem Solving** 數學解難
- **Artificial Intelligence (AI)** 編程
- **Robotics** 機械人
- **Board games** 桌上遊戲
- **3D printing** 3D 打印



4. Inter-personal 人際溝通智能



- **Cub scouts** 幼童軍
- **Grasshopper scouts** 小童軍
- **Brownies** 女童軍
- **Road Safety** 交通安全隊
- **School Reporter** 校園小記者電視台
- **Debate Team** 辯論隊



5. Intra-personal 內省智能

6. Naturalist 自然觀察智能

- **Wellness Training** 正面價值觀班
- **Green School** 親親自然花園
- **Little Green Gardener** 綠色小園丁



7. Musical 音樂智能



- **Handchime** 手鐘
- **Violin** 小提琴
- **Harmonica** 口琴
- **Piano** 鋼琴
- **Percussion** 敲擊樂
- **Cantonese Opera** 粵劇組
- **Choir** 合唱團



8. Visual 視覺空間智能



- **Pastel Nagomi Art** 和諧粉彩
- **Glass Painting** 班玻璃畫
- **Coral Carving** 珊瑚雕塑
- **Sand Painting** 沙畫
- **Light Painting** 光影塗鴉
- **Blueprint** 藍印技術
- **Pointillistic** 點描畫
- **Zentangle** 禪繞藝術

